STUDENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ BLOCK: \_\_\_\_\_\_\_\_\_

**BLACK HISTORY MONTH RESEARCH PAPER AND PRESENTATIONS**

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| --- | --- | --- | --- | --- |
| **CRITERIA OBSERVED**: | 1 | 2 | 3 | 4 |
| **Research and Works Cited** | No Works Cited page is present, or no research has been engaged in. Plagiarism or academic dishonesty may have taken place. ***Student fails.*** | Minimal standards for research have been met, and the Works Cited page is accurate. Errors may have been made, but no academic dishonesty or plagiarism. | The student has engaged in research and completed a thorough Works Cited page, including three sources and a print source. | The student has engaged in excellent research and has at least three sources cited in his or her Works Cited page, including one print source. |
| **Complete Biography or Complete Account of the Event Researched**  **(2x)** | The biography or account is missing significant portions of the narrative or contains serious factual errors. | The biography or historical account has covered the most rudimentary aspects, but not completely discussed the topic, or there are important gaps and mistakes. | The biography or incident has been discussed completely, with minor gaps or errors. Nevertheless, the narrative is comprehensive and accurate. | The student has written a complete biography or account of the incident, and explained the significance of the person or event to US History. |
| **Three Most Influential Figures in the Person’s Life or the Event Researched** | The most important figures related to the person’s biography or the historical account are incomplete or missing. | The paper takes on some of the most influential figures in the person’s life, or the historical incident. | The paper does cite the three most influential people related to the biography or incident, but they have not thoroughly explained the relationship. | The paper includes a discussion of three (3) people who either influenced the biography of the individual researched or three people who influenced the outcome of the event. |
| **Comparison to Contemporary Issues** | No comparison is made to contemporary issues or the comparison which is made is irrelevant or inaccurate. | The comparison to modern issues is either proposed incompletely or errant in nature. | The comparison to modern issues has been made, but there may be a handful of slight errors, or some aspect of the story that’s not thoroughly explained. | The student has made a comparison between the person or incident researched and significant present day issues or concerns that are meaningful and relevant. |
| **Time of Presentation** | The presentation either was not made or the presentation was not completed. Student may fail the assignment. | The presentation was slightly short of the time limit, but most of the important information was conveyed. | The presentation may have exceeded the time limits, but an efficient oral presentation took place. | The presentation is within the 2 – 4 minute range and does not exceed five minutes. |
| **All of the Relevant Information in Black History Month Paper Relayed in Oral Presentation** | The oral presentation given by the student does not satisfy the requirements of the assignment. | The oral presentation is either incomplete or contained minor errors regarding the biography or incident in US History. | The oral presentation satisfies all of the requirements of the paper, but the audience may have found the presentation difficult to learn from. | All of the relevant information in the student’s paper has been presented in a manner which facilitates learning on the part of the class. |

**A:** 28 – 23 **B:** 22 – 17 **C:** 16 - 12 **D:** 11 – 7 **Failing:** Below 7, or Academic Fraud

**OVERALL SCORE**: \_\_\_\_\_\_\_\_\_\_